## Semester ONE Rubric – GRADE 1 MUSIC

Note: (parenthesis indicate tool)

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Uses singing voice matching pitch in a limited range	<ul> <li>Pitch matching consistently</li> <li>(mi-so-la – related songs)</li> <li>(Using concert songs)</li> </ul>	<ul> <li>Pitch matching most of the time (more intervals and increased song difficulty than Kindergarten)</li> <li>(Using concert songs)</li> </ul>	<ul> <li>Switches between singing and talking</li> <li>Sings some intervals correctly at a different pitch center</li> <li>(Using concert songs)</li> </ul>	<ul> <li>No pitch center or does not match pitch direction</li> <li>Monotone</li> <li>(Using concert songs)</li> </ul>
Maintains a steady beat	Maintains a steady beat in a group	Maintains a steady beat in a group while teacher models	<ul> <li>Needs support to perform steady beat</li> <li>Interchanges rhythm with beat</li> </ul>	Does not understand the concept of beat
Performs a short rhythmic pattern	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)	(Not assessed semester one)

## **Semester ONE Rubric – GRADE 1**

Note: (parenthesis indicate tool)

**MUSIC** 

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Reads/writes rhythmic notation	(Not assessed semester one)			
Follows directions and listens to instructions	All of the time	Most of the time	Some of the time	Seldom or not at all
Participates actively	All of the time	Most of the time	Some of the time	Seldom or not at all